



CLASSROOM  
CHARACTER  
EDUCATION  
QUALITY  
AWARD

# OVERVIEW

## Purpose

Learning for Life offers a recognition plan for elementary and special-needs classrooms and students to encourage

- Regular classroom involvement
- Participation in a variety of the character education categories or daily living skills lesson plans
- High achievement by all participating students

## Requirements

1. Monthly during the school year, conduct two or more lesson plans from the following, as appropriate:
  - Nine character education categories in the elementary program books
  - Twelve units in the special needs program book
2. Monthly during the school year, conduct one or more reflection exercises from the lesson plans.
3. Submit the Classroom Character Education Quality Award Application with the annual Learning for Life renewal forms.

# RECOGNITION ITEMS

For the classroom: Character Education Quality Award certificate, recognizing involvement and participation

For each student: Character Education Quality Award ribbon, recognizing high achievement

# LESSON PLANS

## Seekers, Discoverers, and Challengers

Select two or more lesson plans to conduct monthly and conduct one or more reflection exercise monthly.

### Character Education Categories

### Lesson Plan Themes

<b>Caring/Fairness</b> Forgive others, help people in need, express gratitude, and be kind.	Conservation Empathy Getting Along with Others Importance of Family Never Lose Sight Pet Care Service Something Special About Me Understanding People with Special Needs Violence Prevention
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# Seekers, Discoverers, and Challengers (cont.)

## Character Education Categories

## Lesson Plan Themes

<p><b>Citizenship</b> Obey laws and rules, respect authority, stay informed, and cooperate.</p>	<p>Community Exhibiting Responsible Citizenship What Is Freedom?</p>
<p><b>Courage</b> Accepting consequences, standing up for me, and sticking to what's right.</p>	<p>Accepting Consequences Standing Up for Me Sticking to What's Right</p>
<p><b>Honesty/Trust</b> Don't deceive, cheat or steal; build a good reputation; and be reliable.</p>	<p>Code of Ethics How I Learn from My Mistakes Law and Government People Who Cheat Trust Me; I Won't Let You Down When People Steal from Me</p>
<p><b>Life Skills</b> Basic art, classic literature, clean air and water, communication, fire safety, money management, personal habits, physical fitness, places and maps, safety, transportation, weather, and youth protection.</p>	<p>Basic Art Classic Literature Clean Air and Water Communication Fire Safety Hobbies Math Money Management Personal Habits for a Lifetime Physical Fitness Places and Maps Safety Weather Youth Protection</p>
<p><b>Perseverance</b> Never give up and overcome poor decisions.</p>	<p>Never Give Up Overcoming Poor Decisions</p>
<p><b>Respect</b> Be tolerant of differences and be considerate of others' feelings.</p>	<p>Ethnic Heritage Race, Religion, and Culture Respecting Differences World Cultures</p>
<p><b>Responsibility</b> Do what you are supposed to do, be accountable, and persevere.</p>	<p>Being a Good Worker Being Responsible Choices Choosing What's Right for Me Consumerism Decision Making Emergency Preparedness Gangs Making Good Decisions Meeting Deadlines Prepared for Today</p>
<p><b>Self-Discipline</b> Anger/conflict management, building self-confidence, coping with stress, developing listening skills, self-awareness, and setting goals.</p>	<p>Anger and Conflict Management Building My Self-Confidence Coping with Stress Developing Good Listening Skills Health Self-Awareness Setting Goals</p>

# Champions

Select two or more lesson plans to conduct monthly and conduct one or more reflection exercise monthly.

## Daily Living Skills

## Lesson Plan Themes

<b>Calendar</b>	Classroom Routine Days of the Week Months of the Year
<b>Clothing Care</b>	Distinguishing Between Clean and Dirty Clothes Sorting Light, Dark, and White Clothing Hand-Washing Clothing Hanging Garments on Hangers Identifying and Caring for Clothing Laundry Products
<b>Dressing</b>	Articles of Clothing Identifying Front and Back of Clothing Zipping and Unzipping Clothing Buttoning and Unbuttoning Clothing Clothing for Different Occasions and Weather
<b>Grooming</b>	Brushing Teeth Washing Hands Washing Face
<b>Human Growth and Development</b>	Developing a Sense of Modesty Expressing Appropriate Affection Feature Differences Between Males and Females Reporting Inappropriate Sexual Conduct Handling Anger Focus on Strengths Other Influences in Life Thoughts, Feelings, Actions Identifying Kinds of Transportation in the Community Transportation Exploration Maps and Symbols Time Management
<b>Meal Preparation</b>	Appliances and Utensils Basic Kitchen Hygiene Simple Measuring Techniques Setting the Table Refrigerated and Nonrefrigerated Items Functions of Basic Kitchen Appliances Clearing and Cleaning the Table
<b>Nutrition</b>	Food Groups Appropriate Portions of Food Importance of Eating Breakfast
<b>Parts of the Body</b>	Nose, Eyes, Ears, Mouth, Cheek, etc. Five Senses
<b>Safety</b>	Personal Identification Telephone Numbers Address Identifying Procedures If Lost Household Hazards and Dangers Common Dangers Basic Pedestrian Safety Signs and Procedures Strangers Poison Identifying Prescription Bottles, Aspirin, and Over-the Counter Drugs
<b>Self-Concept</b>	Basic Emotions Personality Traits Accepting Praise
<b>Table Manners</b>	Appropriate Eating Behavior
<b>Wellness</b>	Daily Exercise Proper Rest

# CLASSROOM CHARACTER EDUCATION QUALITY AWARD

## Application

**Principal: This application should be submitted  
with your Learning for Life annual renewal forms.**

School year beginning \_\_\_\_\_, and ending \_\_\_\_\_  
(month/year) (month/year)

Teacher's name \_\_\_\_\_  
(please print)

Learning for Life Program (select one):

- Seekers (Kindergarten through grade 2)       Challengers (grades 5 and 6)  
 Discoverers (grades 3 and 4)       Champions (special needs)

Monthly during the school year, this teacher conducted two or more lesson plans from the following, as appropriate:

- Nine character education categories in the elementary program books
- Twelve units in the special needs program book

Also monthly during the school year, this teacher conducted one or more reflection exercises from the lesson plans.

\_\_\_\_\_  
Teacher's signature

\_\_\_\_\_  
Principal's signature

Upon approval of this application, these recognition items will be sent to the school:

For the classroom: Character Education Quality Award Certificate, recognizing involvement and participation.

For each student: Character Education Quality Award Ribbon, recognizing high achievement. Please provide \_\_\_\_\_ (number) ribbons for the students in this class.



### Approval

Local Learning for Life office

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date